

2023-24 Student Access to Effective Educators

Union County | H Maynard Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	36	14	38.9%
Inexperienced Teachers	76	19	25.0%	104	**	**%	36	11	30.6%
Out of Field Teachers	76	**	**%	104	**	**%	36	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	658	198	30.1%
Minority Children	1677	101	6.0%	2526	945	37.4%	658	43	6.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	68.7%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	67.4%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	73.3%
Disproportionate Rate	-1.7%	10.1%	-5.9%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	96.0%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	97.7%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	96.6%
Disproportionate Rate	3.7%	-4.3%	1.1%
% Low-income students taught by an out of field teacher	22.6%	**%	54.5%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	48.8%
% Non minority students taught by an out of field teacher	20.6%	**%	52.7%
Disproportionate Rate	0.2%	**%	-3.8%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Luttrell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	**	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	**	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	**	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	136	36	26.5%
Minority Children	1677	101	6.0%	2526	945	37.4%	136	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	30.6%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	**%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	36.2%
Disproportionate Rate	-1.7%	10.1%	**%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	33.3%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	91.7%
Disproportionate Rate	4.1%	0.0%	-58.3%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	33.1%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Union County Alternative Center

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	**	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	**	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	**	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	23	**	**%
Minority Children	1677	101	6.0%	2526	945	37.4%	23	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	**%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	**%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	**%
Disproportionate Rate	-1.7%	10.1%	**%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	**%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	**%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	59.1%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Tennessee Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	54	17	31.5%
Inexperienced Teachers	76	19	25.0%	104	**	**%	54	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	54	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	1235	496	40.2%
Minority Children	1677	101	6.0%	2526	945	37.4%	1235	520	42.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	66.3%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	68.3%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	65.2%
Disproportionate Rate	-1.7%	10.1%	3.1%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	**%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	5.0%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	1.5%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	2.7%
Disproportionate Rate	3.7%	-4.3%	-1.1%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Paulette Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	11	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	11	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	11	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	159	52	32.7%
Minority Children	1677	101	6.0%	2526	945	37.4%	159	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	30.8%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	75.0%
Disproportionate Rate	-2.6%	0.1%	-44.2%
% Minority students taught by an ineffective teacher	58.4%	76.9%	**%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	34.4%
Disproportionate Rate	-1.7%	10.1%	**%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	69.2%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	64.3%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Sharps Chapel Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	**	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	**	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	**	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	53	14	26.4%
Minority Children	1677	101	6.0%	2526	945	37.4%	53	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	**%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	**%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	**%
Disproportionate Rate	-1.7%	10.1%	**%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	**%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	**%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Union County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	18	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	18	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	18	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	613	158	25.8%
Minority Children	1677	101	6.0%	2526	945	37.4%	613	38	6.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	60.1%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	60.5%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	56.9%
Disproportionate Rate	-1.7%	10.1%	3.7%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	51.3%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	52.6%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	43.8%
Disproportionate Rate	3.7%	-4.3%	8.8%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Maynardville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	**	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	**	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	**	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	185	59	31.9%
Minority Children	1677	101	6.0%	2526	945	37.4%	185	10	5.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	33.9%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	86.4%
Disproportionate Rate	-2.6%	0.1%	-52.5%
% Minority students taught by an ineffective teacher	58.4%	76.9%	40.0%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	38.3%
Disproportionate Rate	-1.7%	10.1%	1.7%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	**%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	**%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Tennessee Virtual Junior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	32	19	59.4%
Inexperienced Teachers	76	19	25.0%	104	**	**%	32	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	32	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	1023	361	35.3%
Minority Children	1677	101	6.0%	2526	945	37.4%	1023	419	41.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	87.3%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	88.3%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	88.9%
Disproportionate Rate	-1.7%	10.1%	-0.6%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	23.0%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	31.9%
Disproportionate Rate	4.1%	0.0%	-8.9%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	20.5%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	18.5%
Disproportionate Rate	3.7%	-4.3%	2.0%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Elementary Middle Alternative

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	**	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	**	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	**	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	36	**	**%
Minority Children	1677	101	6.0%	2526	945	37.4%	36	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	**%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	**%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	**%
Disproportionate Rate	-1.7%	10.1%	**%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	**%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	**%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Union County | Big Ridge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	76	23	30.3%	104	37	35.6%	**	**	**%
Inexperienced Teachers	76	19	25.0%	104	**	**%	**	**	**%
Out of Field Teachers	76	**	**%	104	**	**%	**	**	**%
Low Income Students	1677	478	28.5%	2526	934	37.0%	85	27	31.8%
Minority Children	1677	101	6.0%	2526	945	37.4%	85	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.2%	70.7%	59.3%
% Non low-income students taught by an ineffective teacher	60.8%	70.5%	**%
Disproportionate Rate	-2.6%	0.1%	**%
% Minority students taught by an ineffective teacher	58.4%	76.9%	**%
% Non minority students taught by an ineffective teacher	60.2%	66.8%	67.9%
Disproportionate Rate	-1.7%	10.1%	**%
% Low-income students taught by an inexperienced teacher	64.9%	13.0%	**%
% Non low-income students taught by an inexperienced teacher	60.7%	12.9%	**%
Disproportionate Rate	4.1%	0.0%	**%
% Minority students taught by an inexperienced teacher	65.3%	10.3%	**%
% Non minority students taught by an inexperienced teacher	61.7%	14.5%	**%
Disproportionate Rate	3.7%	-4.3%	**%
% Low-income students taught by an out of field teacher	22.6%	**%	**%
% Non low-income students taught by an out of field teacher	19.8%	**%	**%
Disproportionate Rate	2.8%	**%	**%
% Minority students taught by an out of field teacher	20.8%	**%	**%
% Non minority students taught by an out of field teacher	20.6%	**%	**%
Disproportionate Rate	0.2%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).